Supporting the Family-School Partnership

BCPS provides coordination, support, and technical assistance in building effective family-school partnerships:

- Offering professional learning opportunities throughout the school year to school staff on topics such as: Effective Parent/Teacher/ Student Conferences; Communicating with Families— Challenges and Solutions; Establishing a Welcoming Environment; and Understanding Demographics.
- Staff from the Office of Title I support Title I schools through the year with the implementation of the Title I School Level Plan and Home -School Compact.

For families and community members by:

- Offering early literacy opportunities to families through the ABC program and coordinating outreach to families through the Judy Center, public libraries, and other federal, state, and local programs. https://dci.bcps.org/ department/academic_services/ early_childhood/
 aliza brandwine center a b c
- Building the capacity of families by offering workshops through the BCPS Parent University.
- Partnering with Baltimore County Public Libraries and other community organizations.
- Coordinating with the Office of Equity and Cultural Proficiency to address the varied needs of school communities.

<u>National, State, and Local Parent</u> <u>Involvement Initiatives</u>

Maryland State Department of Education https://news.maryland.gov/msde/

United States Department of Education Empowering Parents School Box

http://www2.ed.gov/parents/academic/involve/ schoolbox/index.html

Baltimore County Public Schools Office of Family and Community Engagement

https://cos.bcps.org/departments/communications/ family_and_community_engagement



BCPS and all Title I schools offer full opportunities for all caregivers, and families to meaningfully participate in their child's education by offering interpreting and translation services related to school and parent/family/caregiver programs, meetings, and other activities.

The Office of Title I can support Title I families with transportation as needed.

BCPS and Title I District Level Family Engagement Plan

Baltimore County Public Schools 2022-2023



Baltimore County Public Schools (BCPS) endorses meaningful partnerships among schools, parents, family caregivers, and the community.

> Office of Title I 105 West Chesapeake Avenue Towson, MD 21204

Feedback Needed

We value your input! Please complete the evaluation and share any feedback you have on the BCPS and Title I District Level Family Engagement Plan. https://forms.office.com/r/y6McW2SqgV

Family Communication

BCPS communicates information to parents, caregivers, families and community stakeholders about Title I requirements, state and local assessments, and how to monitor a child's progress:

- Through newsletters, the School Messenger phone messaging system, the systemwide calendar, report cards, workshops, the Parentmobile, and the Office of Family and Community Engagement newsletter and website. <u>Parent University - Division of</u> <u>Chief of Staff (bcps.org)</u>
- The use of the Family Engagement Compact Plan.
- In languages that families can understand through translation and interpreting services provided by the <u>Office of World Languages'</u> <u>Bilingual Resource Team</u>.



Family and Student Learning

BCPS promotes family and student learning through:

- The use of Family and Community Engagement (FACE) liaisons
- The identification of student academic expectations and curriculum objectives.
- BCPS-TV station

Verizon– Channel 34

Comcast- Channel 73

• The BCPS Website www.bcps.org

Volunteering

Are you interested in volunteering? BCPS provides opportunities for families to participate in their child's education by:

• Joining organized stakeholder groups such as Parent/Teacher Associations or Organizations (PTA or PTO), area advisory councils, and the Retired Senior Volunteer (RSVP) program.

For more information, please call your child's school!

Family Partnerships

BCPS values family input in decision-making and their advocacy for their child's education through:

- Annual school-level meetings held with family representatives to review, provide feedback, evaluate, and make revisions regarding district and school-level parent involvement plans and funds.
- Providing feedback on how school staff can better reach out to and communicate with families as equal partners.
- Regularly scheduled Board of Education meetings in which citizens are encouraged to offer their input and suggestions. <u>Leadership - Baltimore County Public Schools (bcps.org)</u>
- Monthly advisory group meetings in which families and constituents are encouraged to offer their input and suggestions on the operating, capital budgets, and the BCPS Local Every Student Succeeds Act (ESSA) Consolidated Strategic Plan (LECS). <u>Community Baltimore County Public Schools (bcps.org)</u>
- Annual meetings for families to evaluate the content and effectiveness of the BCPS and Title I District Level Family Engagement Plan.

Family Resource Centers

BCPS has two regional Resource Centers for Title I Schools and families which provide free assistance to parents in locating and identifying educational resources within the district and their community.

BCPS expectations for meaningful parent and family involvement:

Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, families, caregivers, and community members. Effective partnerships foster and enhance student achievement through family, business and community engagement.

<u>Northwest</u>

Campfield Early Childhood Center 6834 Alter Street Baltimore, MD 21207 410-887-1269

<u>Northeast</u>

Middlesex Elementary School 142 Bennett Road Baltimore, MD 21221 443-809-0321

The BCPS and Title I District Level Family Engagement Plan is jointly developed with the Office of FACE, families, caregivers, and community members and is distributed through schools, the Parentmobile, and available on the BCPS website www.bcps.org.

If you have any additional questions about how Baltimore County Public Schools Office of Title I supports parental involvement initiatives, please contact the